method

(noun)

1. A **method** is a special procedure for doing something, usually in steps.
2. Long ago, people made butter by hand, but the modern **method**, or technique, is to use a large machine.
3. Which **method** do you prefer for cooking eggs?

explain

(verb)

1. Do you understand how airplanes are able to fly enough to **explain** it to me?
2. If you **explain** how to make a sandwich, you tell or show all the steps in the process.
3. This afternoon, our teacher will **explain**, or describe, what to do during a fire drill.

objective

(noun)

1. A goal or purpose that one is trying to achieve is an **objective**.
2. The army's **objective**, or aim, is to keep the peace.
3. My **objective** is to someday be in the Olympic Games.

Vocabulary A-Z

value

(verb)

1. If you **value** someone's opinion, you think it is very important.
2. I **value**, or appreciate, your time, so I don't want to take up too much of it.
3. The jeweler took a long time to **value**, or appraise, the necklace.

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WORD SMART
DAY 1

Name: _____

INSTRUCTIONS: Record a vocabulary word in each word box. Then write a synonym and an antonym, draw a picture, and define each word. Use each word in a sentence on the back of this worksheet.

Word	Picture
_____	

Synonym _____

Antonym _____

Definition _____

Word	Picture
_____	

Synonym _____

Antonym _____

Definition _____

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WORD SMART
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(Page 1 of 1)

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Synonym _____

Antonym _____

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Vocab Week One

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Skill Set 1-C: Analyzing Parts and Wholes

Some problems can have multiple parts. You can still use the part-whole model to help you solve these problems.

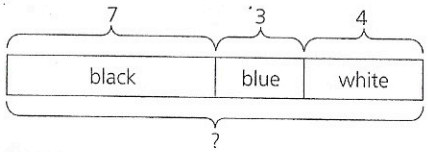
Example:

Jessica has a rock collection. She has 7 black rocks, 3 blue rocks, and 4 white rocks. How many rocks does Jessica have in her collection?

Think

- Identify the parts: 7 black rocks, 3 blue rocks, and 4 white rocks.
- Identify the whole: total number of rocks.
- Draw the part-whole model.
- Fill in the data to find the answer.

Solve



$7 + 3 + 4 = 14$

Answer There are **14 rocks** in Jessica's collection.

Challenge yourself!

5. Alvin has a book. He reads 6 pages on Monday, 8 pages on Tuesday, and 5 pages on Wednesday. How many pages does he read altogether?

Think

Solve

Answer

Skill Set 2-A: Comparing

Comparing is an effective way of identifying the relationship between the variables in a problem. Comparing the information in a problem helps us determine the differences in variables' quantities (for example, more or less).

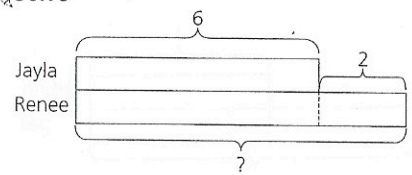
Example:

Jayla has 6 apples. Renee has 2 more apples than Jayla. How many apples does Renee have?

Think

- How many more apples does Renee have than Jayla?
- Draw the comparison model.
- Fill in the data to find the answer.

Solve



$6 + 2 = 8$

Answer Renee has **8 apples**.

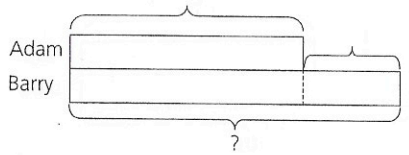
Give it a try!

Adam has 7 toy cars. Barry has 3 more toy cars than Adam. How many toy cars does Barry have?

Think

Fill in the data to find the answer.

Solve



_____ + _____ = _____

Answer Barry has _____ **toy cars**.

(Answer: 10)

Practice: Comparing

1. Daniel has 8 storybooks. He has 4 more comic books than storybooks. How many comic books does he have?

Think

Solve

Answer

2. Mrs. Lee buys 10 roses. She buys 8 more carnations than roses. How many carnations does she buy?

Think

Solve

Answer

Skill Set 2-B: Comparing

Sometimes, a problem involves subtraction instead of addition. Use the comparison model to solve the problem.

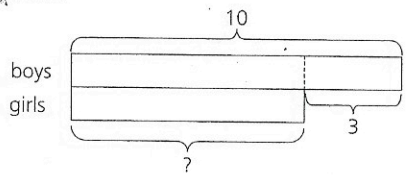
Example:

There are 10 boys in a class. There are 3 fewer girls in the same class. How many girls are in the class?

Think

- How many fewer girls are there than boys?
- Draw the comparison model.
- Fill in the data to find the answer.

Solve



10 – 3 = 7

Answer There are **7 girls** in the class.

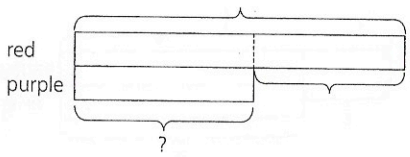
Give it a try!

Amy colors 13 roses red. She colors 6 fewer roses purple. How many roses does Amy color purple?

Think

Fill in the data to find the answer.

Solve



_____ – _____ = _____

Answer Amy colors _____ **roses** purple.

(Answer: 7)